

Lesson 1 Skills at a Glance

Language Focus

Social Studies Vocabulary

OBJECTIVES

Language

- Language Focus: Express Needs, Wants, and Feelings

Vocabulary

- Acquire and Use Grade-Level Vocabulary

Thinking Map

OBJECTIVES

Reading Skill

- Use Graphic Organizer: Theme Chart

Writing

- Use a Theme Chart to Talk About Needs

Reading: Preview

OBJECTIVES

Reading Strategy

- Preview and Predict

Comprehension and Literary Analysis

- Analyze Genre: Realistic Fiction
- Analyze Third-Person Narrator

GO ON →

Lesson 1 Social Studies Vocabulary



Look at the picture. People go to a store or a **market** to buy food, party supplies, and other things they need. Use words from the **Word Bank** and the **Language Frames** to talk about the market in the picture.

Word Bank

advertisement

buyer

market

money

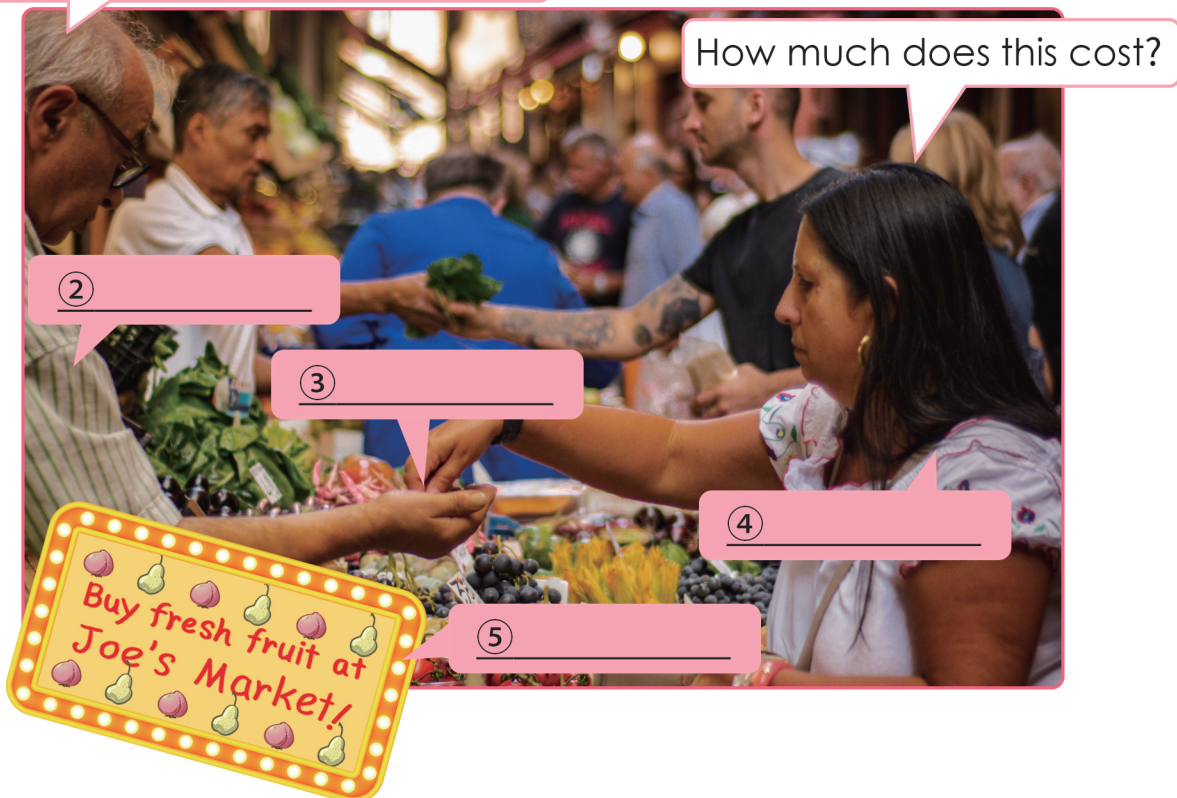
pay

seller

Language Frames

- I need _____.
- I want _____.
- I feel _____.

You can ① _____ me \$3.50.



GO ON →

Lesson 1 Thinking Map

Theme

A **theme** is the main message you get from a story or a situation.

How do you figure out a theme? You use clues from the people, place, and events.



Look at these pictures of Noah's party. Use the clues to make a **Theme Chart** for the story.

An Extra Guest



Theme Chart

Clues from the Title: Someone _____ comes to the _____.	Clues from the Characters: Marty looks _____ and _____.
Clues from the Setting: You might not know _____ at a party.	Clues from the Events: Noah and the _____ help Marty.

Theme:
When you _____ people,
they feel good.

Words for Reference

welcome
new

unhappy
shy

everyone
party

coach

GO ON →

Lesson 1 Writing



A **Theme Chart** can help you paraphrase a theme, or tell it in your own words. Read the story below and make a **Theme Chart** for it.

STEP 1

Read the selection of the story ***The Big Sale***. Circle some **key words** or **phrases**.

The Big Sale

"I need to earn some money. I love soccer and want to get a ticket to the soccer game," said Lucas.

"You have a lot of old things in your room. Why don't you sell some of them?" suggested Amy.

"Great idea!" said Lucas.

Amy helped Lucas sort out things that were broken or too old. That still left plenty of items he could sell.

Lucas sold almost everything he had put out. He accomplished his goal. There was more than enough money for his ticket.

"I feel I owe you a big thanks," said Lucas. As a reward for Amy's help, he got a ticket for her, too.

STEP 2

Look at the clues in your chart. Then fill in the **Theme Chart**.

Theme Chart

Clues from the Title: Someone _____ his/her things.	Clues from the Characters: Lucas has a lot of _____ things.
Clues from the Setting: Lucas wants to get a ticket to the soccer game.	Clues from the Events: _____ helps Lucas, and she gets a _____, too.

Theme:
We can _____ money by
selling old things.



Notes

